

# “Making Connections” Question Cards

## Level 3—Making Connections

- ☐ Questions cannot be answered by using text alone
- ☐ Answers require you to think about what you just read, what you already know, and how it fits together

- How is \_\_\_\_ like (similar to) \_\_\_\_?
- How is \_\_\_\_ different from \_\_\_\_?
- How is \_\_\_\_ related to \_\_\_\_?

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QUESTIONING STRATEGIES adapted from Vaughn, S., Emonds, M., Simmons, D., & Rupley, W.H. (n.d.). *Enhancing the quality of expository text instruction and comprehension through content and case-situated professional development* (Teacher Quality Research Project; R305M050121A). Washington, D.C.: U.S Department of Education, Institute of Educational Sciences.

Level 3—Examples		Level 3—Examples	
<input type="checkbox"/> How is this folktale similar to folktales in Africa and other cultures?	<input type="checkbox"/> How is this folktale similar to folktales in Africa and other cultures?	<input type="checkbox"/> Why is the Alamo important in Texas history?	<input type="checkbox"/> Why is the Alamo important in Texas history?
<input type="checkbox"/> What would happen if the Earth did not tilt on an axis?	<input type="checkbox"/> What would happen if the Earth did not tilt on an axis?	<input type="checkbox"/> What would happen if the Earth did not tilt on an axis?	<input type="checkbox"/> What would happen if the Earth did not tilt on an axis?
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