

Generating “Making Connections” Questions

1. Use the vocabulary instructional routine to introduce important vocabulary words:
 - Select academic and content-specific words.
 - Pronounce the words.
 - Provide student-friendly definitions.
2. Briefly state the primary focus of the chapter or section and explain how it connects to students’ prior learning.
3. Explain the purpose of generating questions:
 - Help you understand what you read
 - Help you remember important information about what you read
4. Introduce the Level 3 “making connections” question type:
 - Questions that cannot be answered by using text alone
 - Questions that require you to think about what you just read, what you already know, and how it fits together
5. Have students work with partners to create “making connections” questions:
 - Read the passage together and discuss what it is about.
 - Relate something in the passage to something previously read, studied, or experienced.
 - Use the stems to make a question.
 - How is _____ like (similar to) _____?
 - How is _____ different from _____?
 - How is _____ related to _____?
 - Combine information in the passage with what is already known to answer the question.