

Scaffolding Level 2 Questions

- Break the text into smaller sections at first, but gradually increase the length.
- Provide passages with some facts already underlined.
- Provide a suggested number of questions to generate for each section.
- Regularly share students' questions and provide positive or corrective feedback.
- Return to modeling the routine with the whole class, pairs, small groups, or individual students, as needed.
- Remind students to use their question cards and to make questions that start with:
 - Who?
 - What?
 - When?
 - Where?
 - Why?
 - How?
- Make sure students are putting together facts from more than one place in the passage.