

Generating “Putting it Together” Questions

1. Use the vocabulary instructional routine to introduce important vocabulary words:
 - Select academic and content-specific words.
 - Pronounce the words.
 - Provide student-friendly definitions.
2. Briefly state the primary focus of the chapter or section and explain how it connects to students’ prior learning.
3. Explain the purpose of generating questions:
 - Help you understand what you read
 - Help you remember important information about what you read
4. Introduce the Level 2 “putting it together” question type:
 - Questions that can be answered by looking in more than one place in the text
 - Questions that can be answered in one or more sentences
5. Have students work with partners to create “putting it together” questions:
 - Read the passage together and discuss what it is about.
 - Locate related facts from at least two different places in the text.
 - Combine the facts to make a question.
 - Put information together to answer the question.